

the Daglightale

Augustana's Student Newspaper

March 25, 2015

Last Lecture P.4



And the Winner Is...

Kristine Nutting to Deliver
"The Last Lecture."

ASA P.5



What's Next for the ASA

The Daglightale sits down with
incoming ASA President
Stephanie Grulke.

Augustana P.6



Grad Rings to Feature Logo

U of A Marketing makes
exception allowing logo on rings.



Augustana Triathlon A Success

Hannah Vesely races to the finish during
the 5th Annual Augustana Indoor Triathlon.
The (mostly) indoor race was held by the
Augustana Triathlon Club on March 22.

Photo: ERIC STEELE

Gender Bias at Augustana

USRI Scores Reveal Gender Bias Still Present - Female Profs Weigh In

By KATELYN GAE

There is no question that gender biases are engrained in our culture, and as such, it is also no surprise that they show up within universities - Augustana included. Student evaluations have become notorious within universities as a place that makes evident the unconscious gender biases students have towards female professors, often in comments that are written without a second thought.

It is crucial to note that this issue is not a blanket issue that applies to all students at Augustana; however, it is also crucial to raise the question, what things are being said about our professors that could be perpetuating gender stereotypes that are often expressed without even realizing it?

A few weeks ago, Professor Roxanne Harde approached me with a number of articles that shocked me - articles that exposed students' gender bias towards professors in teacher evaluations.

One of the articles discussed an email sent out by the Rutgers-Camden Law Dean, in which he asks students to stop commenting on female professors' clothing in teaching evaluations. He emphasized the importance of teacher evaluations - which were certainly not for fashion advice.

Another article from the New York Times discusses gender bias towards professors through the realm of the adjectives used to describe them. A research project based off the website "Rate My Professor" illustrated that "people tend to think more

highly of men than women in professional setting, praise men for the same things they criticize women for, and are more likely to focus on a woman's appearance or personality and on a man's skills and intelligence."

Another study found that when the gender of a professor was switched in a distance-learning course, women were rated much higher when they said they were men. This held true even when students were asked about the punctuality of the professor: When they were identified as male professors, they were praised for being faster than when they were identified as female professors, even though assignments were handed back at the same time.

To think that these same stereo-

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FROM THE EDITORS

#PrenticeBlamesAlbertans, Maybe He's Right



CAMERON RAYNOR
EDITOR IN CHIEF

If you've been following Alberta politics the past month or so, you already know Premier Jim Prentice found himself in the

When Ian Anderson and I sat down to discuss student's concerns about residence with Veronika Delyiannakis, Angela Chytrac, and Rob Ford, it was amazing how many things could have been solved if students would just take the next step of expressing their concerns to someone

ASA to address. Very few students attended the ASA's Annual General Meeting where the ASA seeks student input.

However, when it comes to politics, there's an even better option: vote. In the 2012 Alberta election, voter turnout was 54.4%. Everyone seems to have an opinion about the government, and most seem to think it sucks. However, nearly half don't bother to vote. Well most Albertans seem upset by recent cuts and the province's tanking budget, the same Albertans gleefully accepted \$400 "Ralph bucks" in 2005 and supported short-sighted fiscal policy. Maybe Prentice was on to something when he told Albertans to "look in the mirror."

At the Alberta Student Leadership Summit this past January, keynote speaker Miki Agrawal, serial entrepreneur and best-selling author of "Do Cool Shit: Creating Your Best Life," put it this way: "Talk to people, don't talk about people." In her presentation, she told the audience it is important to deal with people and problems directly, and that talking about those things with people who don't need to be involved just creates more problems than it solves. Her advice is simple enough: talk to people, but much tougher to practice.

Miki Agrawal put it this way: Talk to people, don't talk about people."

who can actually do something about it.

Case in point, Augustana Confession #1814: "If you're in the study room and I can hear you from two rooms away you need to leave and take your useless shenanigans elsewhere, people are actually trying to study." These types of concerns are taken seriously by residence services even if they happen during the daytime, and noise complaints are usually resolved if they're reported.

If concerns aren't expressed, even the best intentioned people can't act in our best interests. It is unfair to blame to ASA for being unresponsive to student concerns when student concerns are rarely, if ever, brought forward to the

A List of Degrees That Are Not Useless



KATELYN GAEL
MANAGING EDITOR

I am certain that many people have debated, argued, spoken, and written articles about the diversity and usefulness of different types of degrees. As an English and Global and Development Studies double major, I believe that I am privileged to see the importance of more than one subject. I think most of the students at Augustana have been able to see, whether it be through their core, breadth, or other majors or minors, that there are fields outside of their own that are worthy of study, and pertinent to today's society.

I have a hard time understanding when someone suggests that one major is far easier than another, one stream easier than another, or that one subject is more useful than another. There is value in every major. Once I told someone I was in Global and Development Studies, and they congratulated me on a future of working dead-end jobs. Well, we live in a globalized world, and different versions of community development are happening everywhere - and some of it has been very harmful, which is why studying it is crucial.

Yes, I have read the articles that pop up on Facebook about "the top 10 most useless degrees," and English is consistently listed. Now please tell me what

occupation you can have in which communication, composition, and comprehension are not crucial? Try telling me that literature doesn't speak to pertinent issues in society, act as a mirror to human nature, and factor into the creation of a culture and history of a people. I don't buy it. I also don't buy that it's an easy degree.

This is not solely a rant about my degrees, however - it's just the side of the discussion I can say the most about. Fine arts degrees can be labeled as unimportant or easy - yet those students put in more hours, practice, soul, reflection, research, and analysis than they are often given credit for. Political Sciences studies how we live together in a society - which should be undoubtedly seen as valuable in society, despite seeing it on the "top ten most useless degrees" list too. Anyone want to try anarchy? Didn't think so.

I don't buy it. I also don't buy that it's an easy degree.

What about the Religion and Philosophy majors you know? If philosophy and religion were not important to our society today, some of life's biggest questions, like the meanings of life and death, would stop being considered. If psychol-

ogy should be ignored, should we ignore mental illnesses, studies on development, or understanding how we process things?

Each area of study brings value to society: Outdoor education allows us to see the beauty around us, to know how to live if we weren't pampered by food that's ready to be eaten and houses that are heated at the touch of a button, if you don't have a programmable thermostat. If history repeats itself, it's probably good to have people who are knowledgeable about that too. And you try working for someone who has no idea what management looks like. I could go on and list all of the majors, but my point is that people are not one-dimensional. Humans are not just biological beings without any other components.

Humans cannot exist on nothing but economics, nor can they exist only as political entities. Humans are not only their histories, nor are they only spiritual beings; and humans cannot only be focused on literature and analysis without some pretty serious repercussions.

We are holistic beings; we are physical, mental, emotional, and spiritual. We need every degree at this university, because we need knowledge of each one in some way, shape, or form in our lives, whether we see it or not. So next time you think about scoffing at some "easy degree" that is "useless" or "will go nowhere," think about what might happen if that topic was never discussed, studied, or recognized.

Augustana Sustainability Update

Submitted by
AUTUMN MACDONALD

In collaboration with the sustainability committee at Augustana, I would like to share with you the exciting new projects the committee has been working on and related sustainability events and perspectives.

The sustainability committee of Augustana acts as a "forum for discussion and coordination among people in key operational positions related to the Campus's environmental/sustainability concerns, policies, initiatives, and performance," as outlined in the committee's Terms of Reference.

Chris Blades, Manager of Facilities and Operations, sits on the committee and has been working hard on a diverse range of projects such as getting a dashboard at the Performing Arts Centre to show real time energy input and output from the

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Photo: Saif Hossain

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Augustana's Gender Bias

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types could be happening in the tight-knit, socially aware community of Augustana may seem absurd, however, the same gender biases are not absent in our own student evaluations. It is the discussion about gender bias that is absent.

I had the privilege of sitting down with Professors Roxanne Harde and Paula Marentette, two of the four women who have been promoted to the top rank of the professoriate here, compared to the dozen or so men who are full professors. Harde, Marentette and I discussed Augustana's USRI reports, and whether or not gender bias factors into the responses they have seen over the years.

While both Harde and Marentette emphasized that sexist comments were not the norm, nor were they often overt, they both told me that Augustana was not exempt from the small comments or slips in student evaluations that indicate gender biases are alive and well. Both Harde and Marentette say that they consistently have lower USRI marks than male professors, and while gender is not the only factor that plays into this, females are lower across the board.

Female professors receive lower USRI scores across the board compared to male professors.

When I asked about some of the words that had been used to describe them that had stuck out to them as indicators of gender bias (and would therefore not likely be used to describe men), both Harde and Marentette were able to list of a number of shocking adjectives such as bossy, shrill, bitchy, intimidating, opinionated, rude, and disrespectful.

Harde said that she does not believe that if her character traits were in a male's body she would be called intimidating; it would be acceptable if she were a male. Harde also added, "I never get 'knowledgeable' [in USRI feedback]. Instead, I get 'she's a smart woman.'" Marentette commented on the adjective of opinionated; she expressed that that she is opinionated, because she is a professional who has spent a lot of time researching and thinking about where she stands on certain issues, and has no problem saying so in classes.

As a student, this makes a lot of sense - the fact that Marentette has an opinion on topics she is teaching is one of the reasons she is a professor here. Students who take offense to a professor challenging their opinions should be thinking about the years the professor has likely spent researching the subject. Professors are here to help us form informed opinions, and that is true regardless of their gender.

Again, it is important to emphasize that these comments are not comments that all students make, but that it is comments like these that Marentette puts it, "reveal underlying and unconscious expectations of how people should act in the world." There are societal expectations that are typically ascribed to women and men, and when these expectations are not fulfilled, some people are unsure of how to respond.

Women are expected to be easy to get along with, maternal, and driven more by emotion than logic. While students seldom intend to respond to female professors with a gender bias, when female professors step outside the bounds of nurturing, they violate those societal expectations. Suddenly, when stereotypes of femininity are broken, people may be confused or unsure of how to respond. This confusion can easily come out as gender biased comments, focused on telling the female that they are not performing as is expected of them.

So what do female professors want to see change? Both Harde and Marentette emphasize that this is not about the ratings - it is about wanting what women have wanted for a long time, which is to be treated as equals to their male colleagues. "I want to be described with the same adjectives as my male colleagues, fairly," says Harde.

Harde spoke about her experience teaching feminist texts in first year classes: Every year, students will decide not to take classes with her again because "she's on that feminism stuff too much," despite paring it down every year, and not teaching much of it to begin with. "They can't get past the fact that these texts care about women," she says, even though this is where gender biases can first be recognized and addressed.

Marentette also said that as students get to know her throughout their years at Augustana, they come to realize that she is "with them every step of the way." Both professors felt that first year students were more likely to make comments with gender bias in them, as they have not yet become conscious of gender dis-

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parities within our language and culture.

Both professors spoke of their love of teaching: Marentette says that she is "not here to be a friend - it's to push them [students]. I don't teach in order to be liked, but I don't want to be disrespectful." Harde reiterated the importance of challenging students, saying "I want your own success like I want my own success - the best part of the job is taking these amazing young people and pushing them to their success." Professors should be allowed to push and challenge us to grow into our potential, whether they are male or female.

Gender bias towards professors here is not the norm among Augustana students, but it is a discussion that needs to start hap-

pening more often and more openly. In the words of Harde, "Augustana isn't doing any worse than other universities, but it should be doing better." What does that mean for students, then? Firstly, we need to be aware of what we are saying, and the societal expectations that are out there and that we are likely influenced by without even knowing it. We need to be willing to address, not ignore, this issue. And we need acknowledge our similarity with other universities in this area as a sign that there is room for improvement, not as a sign to maintain the status quo. Augustana can be a leader in this area.

USRIs are coming up. It's time to start thinking about what we will write. How are our professors doing, gender aside?

Several Sustainability Initiatives Undertaken This Year

CONTINUED FROM P2

solar array, two new water bottle filling stations (one beside the gym in the forum and one in the library), LED lighting retrofits, solar powered picnic tables, finalizing work on the campus garden, finding solutions to diverting Augustana's organics from the landfill, and much more! We are excited to share these sustainable initiatives that Augustana will benefit from.

Nick Yarmey, a Community Service-Learning Coordinator at the Learning-Advising-Beyond office and an avid member of the Sustainability Committee is pleased to share that the U of A Office of Sustainability is working on a new Sustainability Plan for the university that will cover the years 2016-2020. The Office has so far hosted 16 workshops on various aspects for sustainability, one of which was held at Augustana. "The next workshop at Augustana will be on March 25 at 1 p.m. to 4 p.m. in the Roger Epp Room.

This will be an opportunity to collectively identify obstacles standing between us and our visions, and to develop strategies for overcoming those obstacles. Both new participants and those who were involved in previous workshops are encouraged to attend. Anyone who is unable to attend the workshop but would like to contribute to the Sustainability Plan can give input using the Community Conversation Kit (sustainability.uualberta.ca/GetInvolved/SustainabilityPlan) before April 3."

In collaboration of the Augustana Campus and Alberta Tourism, Parks and Recreation, Augustana is wrapping up a capital funding project for the Miquelon Lake Research Station Project. The station will be installed this spring and summer, and comprises a 1500 square foot modular building with a large detached workshop in a central and accessible site in Miquelon Lake Provincial Park. The station will have a wet and dry laboratory, computing and social data

collection resources, multi-purpose office space, storage, and over-night accommodation for up to 8 people. This collaborative project has involved funding from the University of Alberta, Alberta Parks, Camrose County, Beaver County, the Camrose and District Fish and Game Association, and private donors. Glen Hvenegaard believes "this facility will increase research and teaching opportunities for applied, natural, and social science teachers and researchers throughout western Canada."

The next workshop will be on March 25 at 1 p.m. to 4 p.m. in the Roger Epp Room.

Kelaine Brand sits on the committee as the President of Earthwise, a club on campus focused on raising awareness about sustainability and environmental issues.

Earth Hour is coming up on March 28, and Earthwise encourages students to turn off lights and unplug electronics for an hour in the evening, from 8:30 p.m. - 9:30 p.m., and participate in events that don't require the use of electricity. For example, there will be a campfire in the Quad following an ASA organized concert. Earthwise will also be participating in Wellness Week this term.

Kelaine believes that by sitting on the committee as the Earthwise president, Earthwise can tailor and deliver events to students that support and involve new and ongoing sustainability initiatives at Augustana, thus engaging and informing students at a greater level. "This opportunity to have student representation from a campus club focused on sustainability as part of the Committee should lead to strengthened communication, not only bringing Committee ideas to students but returning student ideas on campus sustainability to the Committee, as well."



Photo: UNIVERSITY OF ALBERTA

Kristine Nutting to Deliver "Last Lecture"

By KATELYN GAE

The results are in, Kristine Nutting will give this year's Last Lecture. Nutting has been teaching drama at Augustana since 2005, and will be sharing Things You Shouldn't Say in Public. In today's culture, Nutting says, there is a perception that to believe in something is not only naive, but even can be perceived as distasteful. Nutting wants to use her lecture to things that are skirted around in today's culture, that teachers don't discuss and students don't discuss because they feel confined to stick to what is expected.

of them. She wants to address that "teachers are supposed to stay in their teacher boxes, students in theirs" even though it is what you believe in, or how you find meaning, that is important.

Nutting states that she wants to talk about this because she sees it every day - students who are overwhelmed or filled with cynicism. Not talking about it can result in inertia, when life can be so much more than that. How does someone believe in something in an age of irony?

Nutting acknowledges the importance in what is taught every day, but wants

to dig deeper, and encourage students to do the same, with this lecture. "There is much to be said in terms of inspiring daily research - the research of experiment, the experiment of the life lived, we practice for everything, but not for living. We are so overwhelmed by keeping up, staying on it, being it, representing it, that we are literally missing the whole."

The Last Lecture is happening on at the Loughheed Performing Arts Centre Meyer Hall April 8 at 7 p.m., doors open at 6:30 p.m. Come out to hear Nutting share what she can say, syllabus aside.

Interview with Emil Yim: Beloved RA Not Hired Back

By IAN ANDERSON

During his two years at Augustana, Emil Yim has made a name for himself as a cornerstone of the Augustana community. Emil is involved in many clubs and is a beloved RA on campus.

Carolina Malloy had Emil as her RA this year and had this to say:

"Emil the origami master and chef extraordinaire of Moi is an attentive and engaged resident assistant. He's always well informed and quick to do his job. He has placed much effort, from what I can see, into making the residents of Moi feel cared for with under the door newsletters, movie nights and doorknob treats."

Emil wasn't hired back for next year. Over the weekend I sat down with Emil to get his take of ResLife and his plans for the future. Why did you become an RA?

When researching Augustana, I looked at the website for possible on cam-

pus jobs, and the RA position looked interesting as it would get me engaged and participating on campus, that sort of thing.

Being a mature student, I didn't just want to be here, I wanted to experience it. I missed registration for North Campus, but was advised to go to Augustana for a year and then transfer up to North Campus. Since I live in Edmonton it would have been easier.

For my first year I was put in Ravine because I was a mature student - I shared washroom with someone [Andrew Friend] who was an RA in Marken, which gave me my first true exposure to RAs.

Being in my first year I hung out with a lot of first years, and thus was involved with both the Ravine community and the First Year community. These relationships gave me insight into both parts of [residence].

Initially floor meetings were meh, but after going to a few and meeting the people of my building, I began to like the community. I started interacting with

the rest of the building, and the dawn of the Marken Murder Mystery came from this exposure. It was really welcoming.

This seemed like a really good place to continue on; not having to worry about cooking, the convenience of campus, such a welcoming community, and getting know everybody made me decide to stay at Augustana.

I liked the community so much, and wanted to continue to foster its growth, so I decided to apply to become an RA. So you have been an RA for two years now, correct?

Yes. I was hired after my first year. What unique things do you think you have brought to the RA team?

I do what I do, I don't really think about them as accomplishments or goals. I honestly can't tell you specific things that I've done. I'm just friendly with people and try and help them. I don't do things just to [reach] milestones. So it

is really hard for me to list off things as I don't really keep track of them.

I try to make people feel welcome and include them in things - be helpful. Okay, so can you give me some examples of you being helpful?

I had a student who was - I actually ran out of a classroom because I got a text from a student who couldn't find their class. It's hard to remember these things, I just do them. Let me ask it another way. Do you think extra-curricular clubs and organizations help students, and if so how do you contribute to that?

Yeah, they do. Each one provides something students want, and I am part of many different clubs because of that.

[Executive member on: Earthwise, History, Billiards, Science, Climbing Wall, and Wildlife clubs. Participates in the Triathlon club, Running club, member of the Augustana Choir, is a Student

CONTINUED ON P6

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A Super Cheesy Pep Talk for Graduating Students

By KAITLYN BAIER

Last week I remembered that spring was a real thing. I know it doesn't seem like a thing a person could forget about, but somewhere in my brain it got lost and I was convinced that this cycle of snow and melt was what life was like. Then it dawned on me that the snow will go away and stay away for a few months. Better yet, the trees will be green again and the air will feel nice on my skin!

Then I thought, school kind of feels like winter. There are periods of grey, dark, cold, boring suck and there are times of warmth and refreshment and beauty. I don't know about you, but more than once I've been loving life only for a new and exciting bucket of suck to get dumped on my lap.

The last year is a hard year. The grey seems greyer, the dark seems darker and it's cold a lot more often than it's warm. I'm so worn out that some days I don't even notice that life has momentarily stopped creeping. Hopefully we're not all experiencing this, but as I've come to the end of my degree, I've started to feel like what I'm learning doesn't really matter. It's harder than ever to motivate myself to study and work hard. I'm not overly concerned about my grades anymore because caring takes a lot of effort and there's so much suck everywhere that I've given up on getting it all off me. Faced with learning that doesn't feel meaningful and apathy towards my grades, I'm finding it difficult to push through. Fortunately there's just enough

cultural influences ingrained in my mind that I'm still able to feel disappointed and ashamed when my grades don't turn out as well as they once did. Sound familiar?

It's coming, guys. The snow is going to go away for good. You are going to write your last exam, hand in your last paper, get the last bit of suck off your t-shirt, and it will be spring.

Spring really is coming.

How do we make it to spring without being completely overwhelmed by the pile of suck that remains? I suggest we work together. Let's look after each other. If you notice that I'm getting weighed down by

the suck on my shoulders, help me shake some of it off. If I see you curling up into the fetal position in an attempt to hide from the suck raining down, I'll bring over an umbrella and help you stand up.

From first years to fifth years, we are all tired. We are all struggling. Let's show each other compassion. Smile at strangers. Ask your classmates about their weekend and pay attention to their answer. Take a friend out to coffee. Tell a prof that you're grateful for their help. Sometimes the best way to deal with your problems is to help someone else through theirs.

Augustana is often praised for its sense of community. Let's make sure everyone on campus feels it. You could be the light at the end of somebody's tunnel. Let yourself shine.

Stephanie Grulke and What's Next for the ASA

By CAMERON RAYNOR

In the spring ASA election, Augustana students elected Stephanie Grulke as ASA president for the 2015-2016 academic year. The Dagligale sat down with Grulke to discuss her thoughts on the ASA this year, and what she hopes to accomplish next year. **What do you see as this year's successes and failures for the ASA?**

I think the ASA had some great success in that a lot of the events they had sold out. They got students out, so on the student side of the activities portfolio they did great. THAWE was a success, both bashes [First Class Bash and Winter Formal] were successes, and we had new events. In terms of finances, the 5-year plan is coming in on par. The ASA has managed to weather some personal changes fantastically, which if you weren't involved in student government you wouldn't have seen until the end. Speaking of personal changes, there was a lot of internal strife within the ASA this year. How do you think that can be avoided next year?

I think going into next year it's a matter of knowing the different personalities on the team. Especially with the Executive, you see each other every day and you work with each other. I think one of the things that a president needs to do, and that we didn't see as much of this year, is really just to be there to support their ex-

ecutives; simply letting the executives do what they need and being there for support should they require it. I want to see where this year's Executive can go without giving them hard lines of where I want them to go. **What will your priorities be next year?**

There's a little bit of an issue because we don't have a VPA coming into the summer, so that position will be filled over the fall by-election. However, one of my main priorities is to do more research into the student governance structure. I think it's been 5 years since the VP academic position has been created, and there's been no internal review of whether these positions are working, such as whether or not there's a similar time commitment between the positions, that sort of thing. So, especially over the summer, I want to look internally and see what the issues existing within the organization were and what we can do to make things better. **What did you think of the governance structure that was proposed at the ASA AGM this year?**

I think that it's a really good starting place, but more research needs to be put in. I think there needs to be more student consultation than just at the AGM. Anything that happens next year will be done as publicly as possible, and I would like to see where we are able to present numerous, well-researched options to students



Photo: SAIT HUSSEIN

so that they see more than one option. So are you looking to create an ASA that's more responsive to the desires of the student body?

I hope so. One of my main campaign points was to do a review of everything the ASA does to make sure it aligns with student priorities. I feel like just because something's on our books, maybe it's an event we've done every year for 10 years, we need to make sure it's still something students want. So yes, we need to look at

our representative structure and see if we're actually representing the Augustana student population, but we also need to look at what the people in those positions do on a day-to-day basis. We could switch up the positions, we could have a whole new council, but we need to make sure we're focusing on what students want us to focus on. **Is there anything else you'd like to add?**

I want the ASA to be something people want to be a part of, like it was when I was in my first year.

SPORTS



Photo: ARY ANDERFF

So close. The Vikings just miss the net in their game against SAIT March 14. The Vikings were eliminated by SAIT in the ACAC semi-finals.

Home Games

No Upcoming Games to Report

Congratulations to all the Vikings teams on an incredible year. The Vikings return for a new season next September.



JEANNE & PETER LOUGHEED PERFORMING ARTS CENTRE

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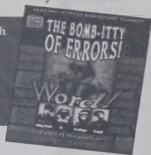
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Exception Made to Include U of A Logo on Grad Rings

By CAMERON RAYNOR

Graduations rings by Jostens may now feature the University of Alberta crest. Shortly after running the story "No Logo on Grad Rings," the Dagbladet was informed by U of A Marketing that they were reviewing their policy on logo use and were making an exception for graduation rings. In a statement to the Dagbladet, Jostens confirmed the decision change: "...the process to look at this being available and being approved was finalized last Friday [March 13]. This change will allow students to celebrate their achievements and proudly represent where they received their degree."

Before the change, several graduating students had expressed their frustration with the U of A logo policy which effectively prohibited Jostens from offering graduation rings featuring the University of Alberta crest.

The change means Augustana students may now choose from the entire



After a decision change by U of A Marketing, Jostens is now able to offer the U of A crest as an option on the side of graduation rings.

Jostens line of college/university graduation rings and include the U of A crest on the side of their ring. A representative from Jostens will be on campus Thursday, March 26 from 10 a.m. - 2 p.m.

Photo: JOSTENS CANADA

Interview with Emil Yim

CONTINUED FROM P.4

Ambassador, currently an RA (Moi - single building), and works at the Café.] This year, according to Residence Services, your building's residents, yourself included, are busy and always on the go. How have you engaged them, or made them feel welcome amidst these busy schedules?

Knowing that everyone won't be available for the floor meetings, I have a whiteboard in the floor lounge that I update with information that I speak about at the floor meetings, and usually on every non-floor meeting week I do update newsletters that I slip under residents' doors. Each one of these has a personal message, and information from the RA bulletin. Essentially, it's a what's-new-this-week thing.

I also do little care packages that I give out during stressful times, like mid-terms, or sometimes randomly to residents. I make these packages, which again are personalized, and hang them on their door. I do this so the residents know I am still here if they need me and am available if they need anything.

I also do food at floor meetings like pie, cookies, cupcakes, etc [Made by Emil]. Sometimes I'll leave food in the floor lounge on random days. So even if you miss the floor meeting you can still get some food. Do other RAs do this sort of thing currently?

There are other RAs that bring food to their floor meetings, but none that I know of that cook the food. I'm pretty sure no other RAs are doing a building specific newsletter, or door candy.

Do you think this has been a successful way to foster Moi's community?

It's hard to tell, as I don't see a lot of my residents most of the time. But the residents I've talked to seem to have appreciated it.

So I guess this has worked for my building, but every building is different. Since Moi has a lot of upper years, the residents aren't really looking for

those community engagement events, so instead I individualize the interactions through the newsletters and food.

Essentially I am just trying to make Moi a comfortable and welcoming place where students can relax and be themselves.

I think this is what being an RA really is - finding the needs of your building and adapting as needed to meet those needs. There is no formula to follow, and no plan really for building a community. It depends on who is in the community and if they want to partake in it. Otherwise, you just do what you can to make them feel welcome. May I ask why you weren't hired back? It seems that you fit the bill of what an RA should be.

During RA training we were told to trust the senior staff in the decisions they make, so apparently I am not what they need - want as an RA - for next year. I honestly don't really know why I wasn't rehired. You'd have to ask them... Do you think it could be due to how many things you are involved in on campus? Maybe spreading yourself too thin?

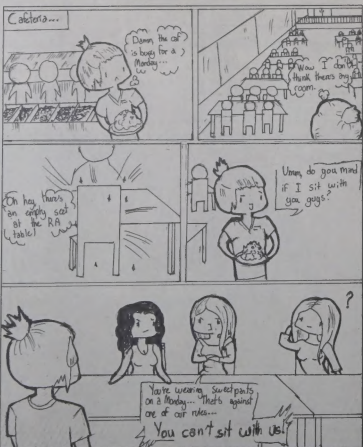
I usually only take on as much as I know I can handle. Scheduling is a big thing for me.... Reslife and school are some of my highest priorities. Over the past two years I have never been unable to meet the requirements of being an RA. They have never sat down with me to discuss if this was an issue. So what will you do now?

I'm just going to keep doing what I'm doing. It will just be without the backing of Reslife. It has never been about the title of RA for me, I just want to be able to help my fellow students. I still like the community here at Augustana, and I don't want to see that go away or disappear.

Residence Services was unable to comment, citing confidentiality: "Our employees' privacy is of the utmost importance to us as we aim to create a fair and ethical work place."

Residence did add that there are many examples of great RAs at Augustana.

The RA Table - By Mikaila Perrino



UPCOMING EVENTS

Vikings Games

Check out the sports sections for a complete list of upcoming Vikings home games!



Page 5.

Wednesday, March 25

Nursing Drug Education
Augustana Forum
9:30 a.m. - 11:50 p.m.

Q&A with a PCN

12 - 12:45 p.m.
Roger Epp Conference Room
75 free lunches provided

Social Wellness Day

Part of Wellness Week - Various Events
Incl. Free Booster Juice, Housing Seminar

Thursday, March 26

Faculty Follies
Augustana Gymnasium
7 p.m.

Comedic Wellness Day

Part of Wellness Week - Various Events
Incl. Free Food, Laugh Therapy, Bubble Wrap

Tell Me a Story! Differences in Signer's Storytelling Strategies

A Research Seminar with Amber Stealy
FL1-315
12:30 p.m. - 1:30 p.m.

Friday, March 27

Student Art Exhibition
Augustana Auxiliary Building and Library
9 a.m. - 6 p.m.

Spiritual Wellness Day

Part of Wellness Week - Various Events
Incl. Smudging from 9 - 9:45 a.m. in the Multi-Faith Prayer Room, Meditation, All Night Yoga from 7 p.m. - 7 a.m.

On the Road: A Joyful Noise in concert with Mannskor and Sangkor

Augustana Chapel
7:30 p.m.
Tickets at the door: \$18/adults, \$14/students, \$45/family

Death Cafe

Augustana Forum
2:30 - 3:30 p.m.

Saturday, March 28

Environmental Wellness Day

Part of Wellness Week - Various Events
Incl. Farmers' Market, Earth Hour Concert

Student Art Exhibition

Augustana Auxiliary Building and Library
9 a.m. - 6 p.m.

The Bailey Burcoors

The Bailey Theatre
2 p.m.
Tickets: \$12/person

Sunday, March 29

Via Crucis by Franz Liszt

A Pro Coro Canada Consort with Michael Zaugg, conductor, and Roger Admiral on piano.
Augustana Chapel
3 p.m.
Tickets available at the door

Monday, March 30

Smart Money

Managing your income, expenses, and

budgeting to reach your goals

F1-305

12 - 1:30 p.m.

Register by Wednesday, March 25 by emailing augustana.awards@ualberta.ca

Tuesday, March 31

Mornings Melodies

Lougheed Centre
10:30 a.m.
Tickets: \$28.50

Deadline for PLLC Applications

Contact Alexis Anderson
for more information

Deadline for Metis Awards

More information at bbma.ca

Deadline for Photo Contest

What does your research look like?

See Augustana Library website for more details

Wine and Cheese Evening

Hosted by the Politics Club and Political Studies Faculty
Roger Epp Boardroom
7 p.m.

Thursday, April 2

2nd Annual Mount Cup

Food Bank Fundraiser with Augustana Student Soccer Club
Camrose Community Centre
8:30 p.m. - 10:30 p.m.

Wednesday, April 8

The Last Lecture

with Kristine Nutting
Lougheed Centre
7 p.m. doors open at 6:30 p.m.

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Ongoing Events

Soup Supper
Faith and Life Centre
Every Tuesday at 5:30 p.m.

ASA Meetings

ASA Boardroom
Every Wednesday at 5:30 p.m.

Campus Rec

Augustana Gym
For more information see @AUGrec on Facebook, Twitter, and Instagram

Augustana Improv

The Theatre
8:00 p.m.
Free admission

Art Exhibition at Augustana

By HOLLY YURKOSKI

With final exams approaching and project due dates popping up like daisies, it's hard for us to just relax and enjoy ourselves. While lying in bed is always nice, sometimes you want to actually do something.

On March 27 and 28 the annual Art Exhibition will be held in the basement of the Auxiliary Building. For those with keys to the building, please enter the exhibition from the main door upstairs instead. It's a quick walk from any class and lets you relax by looking at other people's labours of love.

The exhibit will show a variety of art works, from drawings to large-scale paintings to sculpture. Those who submitted art work come from a variety of skill sets. Some are Art Majors/Minors while others are students passionate about art. All levels of art are displayed with the work of first to fourth year students filling the walls.

Art students are in charge of organizing and running the event, with minimal help from their instructors. Writing an essay is one thing, but planning an entire social event is too many things. It's a lot of hard work and has been in the process since September.

For all students entering, there is a chance to win a scholarship, and it is not necessary to be an Art Major/Minor to get it. To qualify, students must volunteer at the show, so it's not a completely free ride; if all those endless hours slaving over their work doesn't count.

Coming into the show takes a lot of guts and should be honored by everyone. To reward the students and to carry on the appreciation for their work, the Art Faculty decides on a specific piece to keep with the school. The selected work grants the student a nice sum of \$500 to pay back all the pain they endured. These

works are usually displayed in the library.

This exhibit isn't just for show; you can actually purchase the art there. Those interested in a piece must contact the artist, but if you see something that you have just got to have, don't hesitate to lavish it with praise. All students thrive off of compliments, and art students are often deprived of this due to their night-lurking nature.

The Art Exhibition is a nice break and a chance to see what our fellow students have to offer. Augustana doesn't have enough opportunities for different disciplines to see each other at work, so don't let this one go to waste.

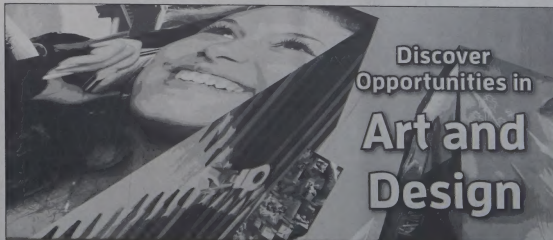
Randi Martin, one of the exhibition organizers, encourages students to "see our art that we've slaved over all year." Martin also assures us that there is free coffee and snacks for those that need the extra push to come out.

Sudoku © Kevin Szost [www.augustana.ca]

Sudoku								
1	2	5	6	7				4
7			1	9	4			6
3		7				4		1
		6		7		5		
2	9					3		7
6			2	5	3			9
5	8	6		9	1			3

Last Issues' Crossword Solutions

Read 9 Snow, 11 May 13, Rose 16, Across: 2 Bear, 3 Pub, 6 Frog, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.



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The Debate Surrounding the ASA Building Fund

By HOLLY YURKOSKI

The ASA has been planning to build a building for students on campus for years, but the question remains: Do we really need it? While the fund has not cost students much money, only \$2 per semester, the fact is the ASA has approximately \$100,000 sitting in a bank account set aside for this project.

Now, buildings are expensive, which is why we all live in apartments or Residence. Even small scale buildings can cost millions of dollars.

Justin Draper, the Vice President of Academics for the ASA, and the spokesperson of the ASA building, stated that the project is "still very much in its infancy" and that this isn't something that the current students will see for a long time.

The \$2 doesn't go into a "building" fund, but rather the ASA invest-

ment fund: "the general idea to put it towards a building. With that being said that fund is for the investment fund." Therefore, while the hope is to eventually have a building on campus, there is nothing in writing holding the ASA to it.

The ASA is inclined towards wanting the building because there has never been a denial of the idea by any of the ASA's chain of constantly changing leaders. To say no to it would be to put into question all the previous students' desires and hopes. There is debate if that's where students want this money going.

Draper hopes to introduce services that students have been requesting such as an on-campus nurse, an alternative food supply, and more study areas. There is discussion about using Heather Brae Hall or constructing a temporary build-

ing to house the services until enough money is saved for the ASA building.

The ASA faces a conundrum: If they use the money to pay for services now, then the building gets delayed as they wait for money to pool back in. This raises the question, what should ASA be prioritizing, capital or services?

The ASA must take into account the needs of the students, both current and future.

It will be a long time before the plan to build can actually be executed, which is why discussions surrounding it are so

difficult. This isn't going to happen tomorrow, or even within a decade. It's something that would be twenty-five or more years away, and even then no one can say for sure if it will work out.

The ASA building is a trade-off, one which has people for and against debating endlessly. At the end of the day, the ASA must take into account the needs of the students, both current and future, and work towards the best decision.

"It's an open discussion," Draper said, encouraging students to contact him at asaypac@ualberta.ca. "When it comes time to build it, student input will be number one." However, Draper would like to stress that the ASA is still advocating for services that students want: the nurse, the space, etc. "These services don't have to wait for the building. They can happen now."

Your Residence Questions Answered

By IAN ANDERSON

This past week, the Daglight sat down with Residence Coordinator Veronica Delyiannakis, Student Engagement Coordinator Angela Chytrcek, and the Supervisor of Residence and Conference Services, Rob Ford, to discuss the possible disconnect between student needs and current services provided. To help facilitate this, the Daglight compiled a list of top questions and concerns from a number of residents and then posed to an impromptu Residence Services panel. The answers are paraphrased and are not direct quotes. Why can't we have alcohol in residence, and how much does it actually save the University cost-wise?

A common misconception among the student body is that the alcohol ban is because of insurance costs. The main reasons are the reduced cleaning and vandalism costs, which would be passed on directly to students. Just looking at North Campus, Residence students can see how expensive dorms could become with continuous repairs and cleaning.

A common misconception among the student body is that the alcohol ban is because of insurance costs.

Another part of not having alcohol is the environment that Residence Services wants to foster on campus, such as a quieter study space, as alcohol and noise complement each other. Residence Services stresses that the policy is not based on any religious affiliations. Why can't we have co-ed floors, especially in Ravine?

Residence Services isn't against revisiting this topic, but hasn't received much interest from students. The current structure is due to a lingering policy from back when Augustana was a high school. Why don't the RAs do anything about the noise complaints, especially in First Year?

RAs can only act on what they are aware of - what gets reported to them. The more an action gets reported, the more Residence Services can work on it. Sometimes this means verbal warnings, behaviour contracts, and possible probation and evictions. If your RA is not around, contact the on-call RA, as they are required to respond. Excessive noise can be reported outside of quiet hours if it is disturbing other residents.

How will the large enrollment numbers shape next year in residence?

The Ravine complex will be increasing capacity by 18 beds, specifically by making Moi and Marken full double buildings. First-year residents will see few if any single rooms for the fall. Solheim and Ronning will remain single buildings. Why aren't the buildings being cleaned, Ravine specifically?

The current cleaning schedule for the Ravine is as follows: Daily duties include garbage removal and kitchens being cleaned. Vacuuming and stairwell washing happen 2-3 times per week depending on the season, as sometimes more frequent cleaning is required. Finally, dusting is done 1-2 times per week.

Augustana's custodial staff continuously rank among the highest in a yearly external audit of cleaning services across the U of A. According to Residence Services, custodial is currently short staffed, which may be a factor.

Custodial has asked that if particular needs aren't being satisfied or if there are any questions to stop by their office in H-142 (Hoyme). If you are noticing something that needs to be addressed more often, the only way for it to change is to inform them. What does Angela actually do now that Veronica is here?

Both Veronica and Angela stressed that this year has been a transition and training year for them. Veronica has filled Angela's old position as Residence Coordinator, while Angela has moved into a newly created position, the Student Engagement Coordinator.

The Residence Coordinator is responsible for daily administrative tasks such as RAs, checkpoint, frontline (go-to) administrator, and conflict resolution. Essentially this is the first point of contact for students when dealing with the residence administration.

On the flip side is the Student Engagement Coordinator, which is a new position with a currently evolving mandate. At the moment, this role functions as the administrator for programs and campaigns that will enhance resident's experience and meet changing needs such as mental health. Angela is currently working on a Peer Helpers Program focusing on mental health.

The breakdown of the two roles has been described as proactive and reactive. The Student Engagement Coordinator is a proactive role, which will try to solve issues before they become a problem, while the Residence Coordinator is reactive, with disciplinary and conflict resolutions.

What is the need for RAs in the Ravine complex?

It is important to distinguish the difference between the needs case of First Year dorms and Ravine. First year students are fresh out of high school and require guidance and direction, with more of a big brother approach that shows them the ropes.

Ravine residents are still on campus due to their desire for the community and convenience. RAs here are needed for routine facility checks such as rounds, being on-call, room changes, key assignments, move in and out. There is also the community aspect, where RAs are supposed to engage their buildings in social activities that foster community growth.

Many RAs struggle with this, as residents are busy with school work, or just doing their own thing. The primary recurring gathering of residents is the bi-weekly floor meetings that see sporadic turnouts. Veronica described one RA, Emil Yin, who has been "passively reaching residents" with weekly newsletters and customized goodie bags as an example of ways RAs can adapt to their residents' needs.

Conclusion: Hopefully this information cleared up some questions regarding residence, and maybe sparked a few more. If you would like to know more about any of these topics, come chat with Ian Anderson or see the Residence Services staff over in first year dorms.

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